

Primary Care Veterinary Educators' Symposium

Thursday, October 26th to Sunday, October 29th

University of Missouri College of Veterinary Medicine, Columbia, Missouri

Thursday October 26th

8:30 am – 6:00 pm **Preconference Excursion: Warm Springs Ranch and Katy Trail**

6:00 pm – 8:00 pm **Reception** ([Benton Bingham Ballroom, Memorial Union](#))

Friday October 27th

7:00 am – 8:00 am **Breakfast**

8:00 am – 8:30 am **Shuttle**

8:30 am – 8:45 am **Welcome**

8:45 am – 10:15 am **Diversity, Inclusion, and Wellness: It Takes a Village**
(Dr. Kenita Rogers)

Leaders have complete responsibility for setting the tone and insisting on an inclusive and welcoming environment in their organization. Recognizing the intersection of conflict management, the broad definition of diversity, social justice, what individuals need to succeed, and how to build a healthy organization should be at the forefront of the mission and vision of every team. Being self-aware of individual privilege, implicit bias, equity, equality, organizational climate, and the power of silence will be discussed related to inclusive leadership and the principles of cultural competency in veterinary medicine.

10:15 am – 10:45 am **Coffee Break**

10:45 am – 11:45 pm **Poster Presentations on Pedagogical Innovation and Research**

During this session Primary Care Veterinary Educators will briefly introduce their prepared posters highlighting innovative approaches to teaching or pedagogical research in the area of primary care veterinary education.

11:45 pm – 12:45 pm **Lunch** (Poster viewing with authors)

Wellness Walk and Activities

12:45 pm – 2:00 pm **Primary Care Program Presentations**

- University of Prince Edward Island
- University of Melbourne
- Cornell University

*Schedule subject to change

2:00 pm – 2:15 pm **Coffee Break**

2:15 pm – 5:00 pm **Swap Shop**

This session provides participants with an informal environment to share ideas and discuss best practices on a variety of prepared and spontaneous topics in relation to primary care veterinary education.

5:00 pm – 5:30 pm **Shuttle**

6:30 pm – 9:00 pm **Dinner and Tour** ([Winston Churchill Museum](#))

Saturday October 28th

8:00 am – 8:30 am **Breakfast**

8:30 am – 9:00 am **Shuttle**

9:00 am – 10:30 am **Panel: Advancing and Inspiring Veterinary Primary Care Educators from Theory to Practice and Back Again**

(University of Missouri College of Veterinary Medicine Faculty)

Educators, administrators, and educationalists at the University of Missouri present a panel incorporating practice learning theory, the promises and challenges of client simulations, clinical teaching tools for a busy service, and the reciprocal relationship between competency tracking and remediation.

10:30 am – 10:45 am **Coffee Break**

10:45 am – 12:00 pm **Panel Continued**

12:00 pm – 1:00 pm **Lunch**

Wellness Walk and Activities

1:00 pm – 3:00 pm **Clinical Teaching Tools Carousel**

(Industry Partners: Boehringer Ingelheim, Hill's, IDEXX)

3:00 pm – 3:15 pm **Coffee Break**

3:15 pm – 4:30 pm **Developing Competency-Based Veterinary Education**

(Dr. Susan Matthew)

This interactive session will present a framework for Competency-Based Veterinary Education and invite participants to share their thoughts and feedback. The framework is being developed by the AAVMC Working Group on Competency-Based Veterinary Education and is complemented by a set of Entrustable Professional Activities which can be used to evaluate student progress. Participants will be invited to give feedback on the framework and the

applicability of the Entrustable Professional Activities in the primary care veterinary education context.

4:30 pm – 5:30 pm **University of Missouri College of Veterinary Medicine Tour**

5:30 pm – 6:00 pm **Shuttle**

7:00 pm – 9:30 pm **Dinner** ([Les Bourgeois Vineyards](#))

Sunday October 23rd

7:00 am – 8:00 am **Breakfast**

8:00 am – 8:30 am **Shuttle**

8:30 am – 10:00 am **Enhancing Resilience in Clinical Education**
(Drs. Susan Matthew and Michelle McArthur)

This interactive workshop offers a two-layered approach to enhancing resilience in clinical education through resources and strategies for both students and educators. Resources and strategies for students include building confidence, mentoring and reflective practice. Resources and strategies for educators include reflective practice, professional development and mindful self-compassion. Together these enhance the clinical learning experience and enable educators to be the best version of themselves in support of student learning.

10:00 am – 10:15 am **Coffee Break**

10:15 am – 11:00 am **Enhancing Resilience Continued**

11:00 am – 11:30 am **Symposium Wrap-Up and Departures**